

REVIEW 2022-2023 St Chad's - Primary PE and Sport Premium Indicators

Academic Year: 2022-23		Total fund allocated: £17960		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of new trim trail and gym equipment to encourage physical activity at more informal times of the day.	Team to arrive and put the Trim trail in. Timetable for Trim trail and Gym use.	£1000	Increase the numbers of inactive children participating.	Cross-curricular lessons continue to be planned.  Active opportunities are provided as breaks within lessons.  Sports leaders provide structured, active play at break and lunch.
Cross-curricular lessons are planned and taught to involve a physical activity link.	Teachers to plan and teach cross-curricular lessons with an active element.	£500	Increase in the number of children involved in an additional 10 minutes of physical activity every day.	
Additional sports workshops are planned and delivered in addition to PE lessons to ensure additional opportunities for physical activity.	Enrichment opportunities and days. Swift sports provider to provide daily lunchtime clubs and leadership training.	£6916	WIDER IMPACT: Pupils are more active in PE lessons. Improved attitudes to learning – better concentration in lessons. Improved SAT results.	
Extra-curricular clubs are planned at lunchtime to promote active lunchtimes and raise the % of participation. Wet playtimes involve an active element in the hall.	New Resources purchased to enable sessions to take place.	£1324		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Excellent attitude to PE and Sport at all times throughout school to help improve standards in attainment.</p> <p>PE lead release time to be planned to raise the profile of sport across the school: enrichment, celebrations, fundraising activities that involve children challenging themselves and setting targets, involvement with the Bridge Games.</p> <p>Whole school assemblies/noticeboards/Newsletter/Twitter/Texts to celebrate pupil sporting achievements (both in school and out of school achievements).</p>	<p>Reminders to ensure children have the correct kit for all lessons.</p> <p>Achievements celebrated in assembly (match results and notable achievements in lessons) and in the school newsletter/on Twitter.</p> <p>Enrichment opportunities for all.</p> <p>Fundraising events with a sports focus.</p> <p>Bridge Games to take place.</p>	<p>£500</p> <p>£250</p>	<p>All pupils are correctly dressed and prepared for physical activity. Reminders have already been sent for 2023/2024.</p> <p>All children have taken part in sporting enrichment through the academic year. Positive pupil conferencing.</p> <p>Increased numbers of successes, children are talking more about sport and excited about taking part.</p> <p>WIDER IMPACT: Pupils are proud to be involved in assemblies/photos on noticeboards etc, which is impacting on confidence/self-esteem.</p> <p>Improved attendance and attitudes to learning with better performance in SATs.</p>	<p>By maintaining excellent attitudes, children will actively seek physical opportunities in their school day.</p> <p>By raising the profile, staff and pupils will become more encouraged to continue to provide these opportunities once the funding no longer exists.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the quality and confidence of teaching and learning in curriculum PE and Sport for all staff to help improve standards of lessons for all children. Support ECTs and new members of staff to meet the St Chad's Way in sports delivery. Purchase new SoW for September 23 and make sport a priority on the school SDP.</p> <p>Engage pupils in their own learning, raise pupil progress and confidence in PE. Encourage pupils to assess and identify their own areas for development.</p> <p>With the return of our PE lead from maternity leave, this will be a priority as part of our SDP in September 24.</p> <p>Subject leader to review PE provision and research new SoW. Subject leader to receive training linked to new SoW ready for implementation in September 23.</p>	<p>Assess staff development needs.</p> <p>Training delivered by sports specialists.</p> <p>Staff conferencing.</p> <p>Pupil conferencing.</p> <p>Pupils assess their own learning through success criteria agreed at the beginning and end of the lesson.</p>	£1500	<p>Improved subject knowledge for all staff. Yes, through training from sports specialists. PE lead will introduce the new SoW and provide appropriate training, monitoring and support in Sept 23.</p> <p>Subject leader up-to-date with current opportunities and expectations.</p> <p>WIDER IMPACT: Skills, knowledge and understanding of pupils are increased. Pupils really enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve.</p>	<p>All staff will be supported to feel confident to deliver PE and Sport within the curriculum.</p> <p>Children will actively set their own personal targets for improvement as a result of knowing what is expected of them within lessons.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13.75%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Raise the profile of a variety of sports in school including Boccia, New Age Kurling, Archery to encourage inactive participants.</p> <p>Participation through enrichment has taken place. Next year, the amount of competition for all should increase taking into account these enrichment sports.</p> <p>Year 6 children to be trained up as Young Leaders/school sports crews to help run lunchtime clubs.</p> <p>Specific activities are provided for less active children – clubs, non-competitive performances, specifically designed competitions.</p> <p>Enrichment sessions to be delivered by Swift Sports on a rotation to provide all children with an opportunity to learn new sports.</p> <p>Continue in 2023/2024 to provide further opportunities.</p>	<p>Purchase appropriate sport specific equipment.</p> <p>Specialists to train young leaders/school sports crew to deliver daily active sessions at lunchtime.</p> <p>Organise a rotation of enrichment sporting opportunities delivered by specialists.</p>	<p>£2470</p>	<p>Introduction of new sports to add to extra-curricular opportunities has raised the profile and engagement of pupils.</p> <p>There is an increase in the number of children who are active.</p> <p>Children are able to talk about new sporting interests.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Clubs are provided by a variety of adults with different sporting backgrounds – some are teacher led, some are club led and some coach led.</p> <p>We continue to introduce new initiatives that don't rely on funding to keep going. For example, school sports crew at lunchtimes.</p> <p>Children, who were previously inactive or who have become less active, are participating daily in active opportunities in school/out of school.</p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport – Continue below in 2023/2024</p>				<p>Percentage of total allocation:</p> <p>5.6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Raise the numbers of children participating in competitive sport through prior planning of the competitions and preparing the children in advance for upcoming events. This has happened but needs to continue in 23-24 so that more children become involved.</p> <p>Engage more girls in inter/intra school teams particularly those who are less active/inactive. Pupil voice showed that the girls wanted a football club at a different time to the boys rather than altogether due to their confidence. As a school, we set this up on a different evening ran by a female member of staff. We have seen an increase in the number of girls participating through the provision of inclusive sports.</p> <p>Organise friendly competitions with local schools.</p>	<p>Monitor participation in inter-school competition.</p> <p>Create a timetable for competition. Transport to be organised if required. Staff to be released to deliver competitions.</p> <p>Celebrate achievements in assembly.</p>	<p>£250</p> <p>£750 supply</p>	<p>Increased numbers of pupils participating in competitions.</p> <p>Increased team confidence when participating.</p> <p>Standards demonstrated at competitions are improved – better rankings.</p> <p>WIDER IMPACT: Improved standards in competition.</p> <p>Identified groups are more keen to participate – noticeable difference to attitudes.</p>	<p>Link with local schools is maintained as this can continue without funding. Children can walk between schools and staff can lead the events.</p> <p>Intra-school competition timetable will be able to continue as the staff are responsible for setting this up and working with a partner class to deliver these at no additional cost to the school.</p>
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<p>Other indicator identified by school: Additional swimming – continue in 2023/2024</p>				<p>Percentage of total allocation: 13.9%</p>
<p>To ensure 85% of existing Y4 swimmers increase their attainment by 10 metres thus increasing their confidence in the water.</p> <p>All remaining non-swimmers in Y6 achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>70% of pupils can perform safe self-rescue over a varied distance so they are water confident and safe in the water.</p> <p>Swimming needs to remain an additional focus next academic year due to the impact that Covid has had on opportunities for children to go swimming. Only 48% of Y6 left being able to swim 25m; this is much lower than before the pandemic. An additional volunteer who is ASA trained has been going swimming this year and they will continue to go next year to support progress.</p>	<p>Renegotiate additional pool space over two terms (summer term).</p> <p>Organise transport to and from the pool.</p> <p>Utilise the coach at the pool to work alongside teachers.</p> <p>Release an ASA trained staff member to attend the additional sessions.</p>	<p>£2500</p>	<p>60% of pupils can swim over 25m in Y4 and by the end of y6 75% can swim over 25m. 50% Y4 and 48% Y6</p> <p>85% of pupils have increased their distance swimming by 10 metres at the end of y6. 48%</p> <p>70% of pupils can perform safe self rescue.</p>	<p>ASA trained staff to ensure that any staff members attending swimming (Y4/5/6) are confident and secure in teaching swimming.</p> <p>Ring fence funding to ensure that additional sessions are funded enabling the maximum amount of pupils to leave the school being able to swim 25m.</p>