

Skills

remembering, recognising, describing, identifying similarities and differences, identifying what is important (to self and others), comparing, asking questions, connecting ideas, using correct terminology, suggesting reasons, explaining, considering alternatives, expressing ideas and opinions with reasoning and examples, interpreting, synthesising, placing things in their context and seeing the significance of this, weighing up different points of view, coming to own conclusions and being able to justify them.

Rooting planning and assessment within a balanced curriculum

- Extending knowledge and understanding from the concrete and the familiar to the abstract and complex
- Moving from simple ideas, beliefs and concepts to making connections between them and placing these within a bigger picture
- Demonstrating increasing layers of interpretation of beliefs and worldviews through engagement with complex range of information
- Showing an increasing ability to critically question and for coherent logical arguments including recognising differences of opinion about and within the nature of religion and belief

Progression of Disciplinary knowledge

Children demonstrate their disciplinary knowledge by showing they...

Philosophy		Theology		Human and Social Sciences	
EYFS		KS1		LKS2	
Can answer questions about themselves. E.g. What gives you joy?		Can ask 'Big Questions'. Can express own opinions. Can identify what is important to them.		Can explain what is important to them. Can suggest reasons for individuals' actions. Can explain why they believe.	
Can recall key parts of a story. Can describe artefacts, stories and characters.		Can explain the importance of individuals to people with a religious worldview. Can identify the message in stories. Can make links to other stories/experiences.		Can make connections between stories and parables. Can make connections between the theology and ways of life. Can suggest alternative interpretations.	
Can identify differences between practices E.g. how they celebrate Christmas		Can identify similarities and differences in worship within and between faiths.		Can make connections between beliefs and practices. Can explain how and why people contribute to their communities.	
<i>remembering</i> <i>recognising</i> <i>describing</i>		<i>remembering</i> <i>recognising</i> <i>describing</i>		<i>identifying similarities and differences</i>	
				<i>connecting ideas</i> <i>using correct terminology</i> <i>suggesting reasons</i>	

	<i>identifying similarities and differences</i> <i>identifying what is important (to self and others)</i> <i>comparing</i> <i>asking questions</i>	<i>identifying what is important (to self and others)</i> <i>comparing</i> <i>asking questions</i> <i>connecting ideas</i> <i>using correct terminology</i> <i>suggesting reasons</i> <i>explaining</i> <i>considering alternatives</i>	<i>explaining</i> <i>considering alternatives</i> <i>expressing ideas and opinions with reasoning and examples</i> <i>interpreting</i> <i>synthesising</i> <i>placing things in their context and seeing the significance of this</i> <i>weighing up different points of view</i> <i>coming to own conclusions and being able to justify them</i>
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